

How to implement individualized education in Peizi classroom teaching

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Abstract. Students with intellectual disabilities are a special group in student education. This group is weaker than ordinary students in terms of behavioral performance and responsiveness because of various reasons such as physical and psychological. As for special education teachers, these are just special types of educational groups, and they are all a group of lovely children. Because of the special nature of these students, some special education and teaching methods are needed to educate them in peiji education, and targeted training programs need to be developed according to the different characteristics of different students. In this paper, we briefly explain how to implement individualized education in the Peiji curriculum from the aspects of individualized education methodology and teaching strategies.

Keywords. Peiji classroom, individualized education, teaching innovation, teaching methods.

1. Introduction

Each student is an individual, and because of individual differences, students have different personality traits and levels of understanding. There are many factors that influence the development of individuals, and as time, economy, and society continue to develop, the differences between individuals will gradually come to the fore and become a key factor in the growth and education of children. Students with intellectual disabilities are a special group type of students and a group that lags behind in individualized development because of their physical and physical defects that make them have obvious deficiencies compared to ordinary students, and these deficiencies seriously affect their healthy physical and mental development and require special education to focus on cultivating them so that they can adapt to the basic development of society and be able to perform a certain amount of life operations. Also because of their delayed growth and limited intellectual development, we teachers are required to focus on certain educational and teaching methods as well as applying certain psychological and sociological skills in the disciplines to provide them with individualized education in terms of intelligence training.

2. The significance of implementing individualized education in the curriculum of intelligence training

The implementation of individualized education in the intelligence training curriculum has very important practical significance, mainly in the following aspects.

2.1. It is in line with the individualized development of students and has a certain promotion effect on individual students

Because of their physiological and physical disabilities, their behaviors are often not understood. Therefore, it is necessary to pay special attention to this special group of students and analyze their behaviors in order to truly enter their lives and implement education into their hearts, which is a complicated and difficult process. Many students have been misunderstood by the society for a long time and suffer from inconsistent behavior, depression and repression. The implementation of individualized education, in which students are categorized according to their level of intellectual development and their ability to understand classroom teaching, and their individual behavioral characteristics and habits of thought are analyzed to develop intellectual development programs that are tailored to their differences, will help to uncover their potential and bring out their hidden influences, and then guide and improve them, thus contributing to their The program is designed to promote the individual student.

2.2. It is very important for students to go to the society and be able to study and live independently

What students with intellectual disabilities lack most is care and self-confidence in learning. Due to their limited perception of their own ability, they are easily influenced by the alternative eyes around them, which makes them unable to face normal life and study correctly, and they have psychological and behavioral manifestations such as low self-esteem and lack of self-confidence, unable to integrate into the group life, and have certain resistance to things around them, which further restrict their These negative factors further limit their intellectual development and character development, thus causing a vicious circle. For this special group, the implementation of individualized education in intelligence can better develop teaching programs according to the differences of each student's strengths, so that they can be targeted and taught according to their abilities, and purposefully guide students to learn step by step, and for each step of their progress, build their confidence in learning by setting a gradient of teaching difficulty and encouragement, and build their confidence in learning step by step. We will develop their language organization, communication skills, basic logical reasoning skills, etc., so as to increase their contact with society and integrate them into normal social life. Therefore, the implementation of individualized education in Pei Chi helps students to go to the society and carry out their learning and life independently, and also helps to develop their determination and confidence in learning, which is also very important

for the development of their personality.

3. Reasons for implementing individualized education in the process of intelligence training

3.1. The special nature of the group of students with intellectual disabilities

Because of the special nature of the group of students with intellectual disabilities, they need to make certain inclination in education resources and other aspects because of their own reasons, and need to make targeted cultivation programs according to the actual situation of the students. Secondly, most of the students with intellectual disabilities are also economically difficult living groups, and different students with intellectual disabilities have different family situations, emotional situations, etc. They need to be targeted and analyzed according to their different family backgrounds, students' intellectual development, interests, personalities and other differences in order to better provide better education and services for the group of students with intellectual disabilities. Secondly, each student has different differences and peculiarities, so it is necessary to teach students according to their abilities, classify them according to their categories and intellectual development levels, and guide them to learn in a planned way to explore their interests in learning.

3.2. It is the need to implement quality education and education for all

Students with intellectual disabilities are only angels with broken wings, and they should enjoy equal education rights as ordinary students. In Peiji education, special education teachers use individualized education to analyze the students' family backgrounds and intellectual development levels, and to plan the teaching according to the students' own interests and hobbies, which can help improve the overall quality of the students and provide a reliable guarantee for their independent life in the future. These are also the requirements of quality education. It is by implementing individualized education in Peiji education that education can become the key to open the door of wisdom for students with intellectual disabilities, so that knowledge can become the window for them to know the world and they can become the beneficiaries of education and an essential part of society.

4. How to implement individualized education in classroom intelligence teaching

4.1. Using individualized education

Individualized education is an innovative education and teaching method for students with intellectual disabilities, or IEP for short, which is an innovative education and teaching method that takes into account students' differences and focuses on developing students' abilities and comprehensive qualities. Individualized education is not an education for individual students, but a form of education that takes into account students' differences in the overall education and combines teaching methods with students' differences in a reasonable way according to their individual development, centering on students. In the process of peiji, we should learn to use individualized education, combine traditional education and teaching methods with those of other disciplines, such as psychology, sociology, and computer science, to create a new classroom suitable for students' development, focus on exploring students' learning interests and strengths, enhance students' self-confidence in learning, scientifically develop goals and training programs for special children, and fully and comprehensively consider students' intellectual development. We also develop scientific and effective assessment methods, taking into account the student's intellectual development, physical and mental health conditions, family background, learning habits, and level of understanding. The use of individualized education also requires the use of computers and Internet technology to visualize classroom content, stimulate the senses of students with special needs from visual and auditory perspectives, and enhance their understanding of classroom content, as well as the use of big data and digital templates to analyze students' situations and apply them to classroom teaching as important references.

4.2. Be clear about the educational objectives and innovate relevant education and teaching

Under the premise of clear teaching objectives, the classroom content should be innovatively designed, taking into account the differentiation of students while adding some interesting contents at the right time, adding some ways and methods that meet the development of students' interests and strengths, integrating various education modes, such as taking into account family education and social education, and fully developing the classroom content. In actual teaching, traditional classroom teaching should be combined with digital teaching, taking into account the differences in understanding of different intellectual development levels, reasonably designing the difficulty gradient of education, focusing on the psychological guidance of students, and for teaching difficulties and key points, students can be actively involved through group discussions, one-on-one counseling, etc., and analyze and discuss with the teacher, which can reduce the difficulty of teaching and also help them reshape through appropriate communication to help them rebuild their confidence in learning and to increase their enthusiasm and initiative in learning.

4.3. Construct and improve the existing evaluation system

The construction and improvement of the evaluation system can optimize the educational content, improve the existing teaching efficiency, and also improve the shortcomings of the existing teaching methods and approaches to further provide

students with better quality education and teaching services.

The existing evaluation system focuses on the evaluation of teaching effectiveness, which is inadequate for special groups of students.

There are many shortcomings for students with special needs. Therefore, it is often difficult to get a fair and effective evaluation effect if the students' teaching effect is only tested through examinations or some practical operations periodically, so it is necessary to build and improve the existing evaluation system on this basis to make the evaluation system more diversified. Such as combining the effect evaluation and process evaluation evaluation methods, focusing on the examination of the cultivation effect of students as well as highlighting the importance of process assessment; and then we can combine the traditional evaluation methods with the evaluation of the effect of innovative teaching methods, so as to assess not only the degree of achievement of teaching objectives, but also how teachers innovatively carry out IEP in the actual teaching effect, what are the innovation points and the highlights of individualized cultivation programs in What are the highlights of individualized training programs? In addition, an information-based teaching evaluation system can be built, and the teaching effect can be systematically analyzed with the help of big data on the Internet. An evaluation form can also be developed to quantitatively analyze the teaching effect from the students' performance in each semester, and to implement the improved teaching methods and approaches into the next stage of teaching.

5. Conclusion

In conclusion, the implementation of individualized teaching in the Pei Chi classroom requires the formulation of teaching objectives, the selection of teaching methods and the construction of a teaching evaluation system, the use of diversified teaching methods to explore students' learning interests, and the application of a variety of disciplinary methods to differentiate the teaching of students, so that all students can go to society and live happily!

References

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